Summer Session 1999

EDUC 472 - 4

Designs for Learning: Language Arts (Secondary)

D04.00

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Location: MPX 7600

ocation: MPA 7600

PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

Thursday & Saturday: 8:30 - 12:20 pm

This course explores the theoretical foundations and practices that contribute to a definition of the teaching of English Language Arts at the <u>secondary</u> level. The course will emphasize integration of the strands (reading, writing, speaking, listening, viewing and representing) through the development of units of instruction.

The reading of literature and the practice of writing will be major components of the course because of the belief that teachers of English language arts should be experienced and knowledgeable readers and writers.

OBJECTIVES

Students will be expected to attend rigorously to principles of learning, especially as those principles apply to the diversity of learners in the secondary school. At the same time, you will be invited to reflect upon your own learning, to benefit from the educational implications.

REQUIREMENTS

- 1. Reflections 25%
- 2. Unit Plans (developing a literature, reading, and writing program)- 40%
- 3. Teacher's Portfolio 15%
- 4. Group Presentations/Participation -20%

REQUIRED READINGS

Frye, Northrop. The Educated Imagination. Bloomington, Indiana. Indiana University Press, 1964.

Tchudi, S. & Mitchell, D. <u>Explorations in the Teaching of English</u>. New York, NY: Harper Collins, 1989.

Province of B.C. <u>Integrated Resource Package: English Language Arts 8 to 10; 11 to 12</u> Victoria, B.C.: Ministry of Education.

Roy, K. (Ed.) HBJ Shakespeare Series. <u>Romeo & Juliet</u>. Don Mill, ON: Harcourt Brace Javonovich, 1987.

Province of B.C. <u>Evaluating Reading Across the Curriculum</u>. <u>Using the Reading Reference</u> <u>Set To Support Learning</u>: Ministry of Education. RB0034.

Province of B.C. <u>Evaluating Writing Across The Curriculum</u>. <u>Using the Writing Reference Set To Support Learning</u>. Province of B.C. Ministry of Education. RB0020.